



## *curriculum vitae*

### **KRISTEN A. LINDQUIST, Ph.D.**

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*h-index=46 (Google Scholar)*

*i10-index=75 (Google Scholar)*

#### **EDUCATION**

- 2004-2010**      ***Ph.D., Psychology***  
Boston College, Chestnut Hill, MA  
*Advisor:* Lisa Feldman Barrett, Ph.D.  
*Dissertation:* The brain basis of emotion: A meta-analytic review
- 2000-2004**      ***A.B., Psychology and English***  
Boston College, Chestnut Hill, MA  
*Advisor:* Lisa Feldman Barrett, Ph.D.  
*Honors thesis:* Language and emotion perception

#### **PROFESSIONAL EXPERIENCE**

- 2022-present**      *Director, Social Psychology Program, Department of Psychology and Neuroscience, University of North Carolina, Chapel Hill*
- 2022- present**      *Professor, Department of Psychology and Neuroscience, University of North Carolina, Chapel Hill*

<b>2018-2022</b>	<i>Associate Professor</i> , Department of Psychology and Neuroscience, University of North Carolina, Chapel Hill
<b>2013-present</b>	<i>Faculty</i> , Biomedical Imaging Center, School of Medicine, University of North Carolina, Chapel Hill
<b>2012-present</b>	<i>Affiliate Faculty</i> , Curriculum in Neurobiology, School of Medicine, University of North Carolina, Chapel Hill
<b>2012-2018</b>	<i>Assistant Professor</i> , Department of Psychology and Neuroscience, Social Psychology, University of North Carolina, Chapel Hill
<b>2010-2012</b>	<i>Postdoctoral Fellow</i> , Mind/Brain/Behavior Initiative; Department of Neurology, Harvard Medical School; Department of Psychology, Harvard University

### HONORS

<b>2024-2025</b>	President, Society for Affective Science
<b>2023-2024</b>	President-Elect, Society for Affective Science
<b>2021</b>	Elected Fellow, Association for Psychological Science
<b>2018</b>	Teaching commendation, UNC Department of Psychology and Neuroscience (Fall)
<b>2018</b>	Teaching commendation, UNC Department of Psychology and Neuroscience (Spring)
<b>2017</b>	Teaching commendation, UNC Department of Psychology and Neuroscience (Fall)
<b>2016</b>	Teaching commendation, UNC Department of Psychology and Neuroscience (Fall)
<b>2016</b>	UNC Office of the Provost Johnston Excellence in Teaching Award
<b>2016</b>	UNC Neuroscience Club “Neuroscience Advancement Award” for connecting neuroscience to people of all ages
<b>2016</b>	UNC IBM and R.J. Reynolds Industries Junior Faculty Development Award
<b>2015</b>	Elected Fellow, Society of Experimental Social Psychology
<b>2015</b>	UNC Neuroscience Club “Outstanding Contribution to Undergraduates in the Advancement of Neuroscience” Award
<b>2013</b>	Named a Rising Star by the Association for Psychological Science
<b>2013</b>	UNC Undergraduate Psychology Club “Faculty Research Mentor” Award
<b>2013</b>	Teaching commendation, UNC Department of Psychology (Fall)
<b>2013</b>	Teaching commendation, UNC Department of Psychology (Spring)
<b>2010-2012</b>	Harvard University Mind/Brain/Behavior Institute Postdoctoral Fellowship
<b>2010</b>	PhD commencement representative, Boston College Graduate School of Arts and Sciences
<b>2010</b>	Donald J. White Teaching Excellence Award, Boston College
<b>2008</b>	Engelhard Pingree Graduate Research Fellowship, Boston College
<b>2007</b>	Travel Award, Society for Personality and Social Psychology

<b>2006</b>	Research Achievement Award, Boston College Graduate School of Arts & Sciences
<b>2005-2008</b>	National Science Foundation Graduate Research Fellowship
<b>2005</b>	Poster Award Recipient, Society for Personality and Social Psychology
<b>2004</b>	Inductee, Phi Beta Kappa Honor Society
<b>2004</b>	Recipient of Greek Honors (magna cum laude), Boston College
<b>2004</b>	Recipient of Psychology Honors, Boston College
<b>2002</b>	Golden Key National Honors Society
<b>2001</b>	Inductee, National Society of Collegiate Scholars

### RESEARCH INTERESTS AND CURRENT PROJECTS

- Development of socioemotional processes across the lifespan
- The cultural, situated, and idiographic dynamics of emotional physiology, behavior, and experience
- The role of body states (hunger, inflammation, autonomic physiology) and interoception in emotional experiences
- The impact of emotion on social behavior and interpersonal processes
- Variability and structure in the neurophysiology of emotion
- Understanding the neural basis and structure of affect
- The role of language and conceptual knowledge about emotion in the experience, perception, and regulation of emotions

### PUBLICATIONS

(\* indicates trainee; † shared authorship position)

#### **Preprints and Working Papers**

1. Bonar, A.,\* & **Lindquist, K.A.** (invited). The neural architecture of emotion: Links to health and well-being. *Annals of New York Academy of Sciences*.
2. Do, K.T.,\* Prinstein, M.J., **Lindquist, K.A.**, & Telzer, E.H. (revise and resubmit). The role of integration of parent and peer attitudes in the development of risk attitudes across adolescence. [\[OSF\]](#)
3. Feldman, M.,\*† Capella, J.,\*† Bonar, A.,\* Dai, J.,\* Field, N.,\* Lewis, K., Prinstein, M., Telzer, E.T., & **Lindquist, K.A.** (under review). Neural similarity in ventromedial prefrontal cortex representation of positive images is linked to adolescents' social network proximity.
4. Feldman, M.J.,\* Ma, R.,\* & **Lindquist, K.A.** (under review). The role of interoception in emotion and social cognition. In Murphy, J. & Brewer, R. (Eds). *Interoception: A Comprehensive Guide*. Springer.
5. Feldman, M.J.,\* Visnubhotla, K.,\* Mohammad, S., & **Lindquist, K.A.** (in prep). Taking a county's affective temperature: Individuals' affective dynamics on Twitter predict county-level health metrics.
6. Field, N.,\* Armstrong-Carter, E.,\* Burnell, K., Fox, K.,\* Feldman, M.,\* Nick, E.A.,\* **Lindquist, K.A.**, Telzer, E.H., & Prinstein, M.J. (under revision). Popularity, but not

likability, as a risk factor for low empathy: A longitudinal examination between peer status and empathy in adolescence.

7. Fiedler, S.A.,\* Lee, K.M.,\* Nook, E.C., **Lindquist, K.A.**, Gendron, M.T. & Satpute, A.B. (under review). Affective abstraction predicts variation in alexithymia, depression, and autism spectrum quotient.
8. Frye, N.G.,\* Nugeil, T.,\* Alvarez, G.M.,\* Cohen, J.C., Prinstein, M.J., Telzer, E.H., & **Lindquist, K.A.** (in prep). Functional organization of the allostatic interoceptive network predicts prospective depression in adolescents.
9. Leshin, J.C.,\* McCormick, E.M.,\* Doyle, C.M.,\* Gates, K. M., Nam, C.S., & **Lindquist, K.A.** (under review). Situational and cultural context moderate the brain representation of emotion experience.
10. Leshin, J.C.,\* Sheeran, P., & **Lindquist, K.A.** (in prep). A person by situation analysis of emotion regulation strategy use.
11. Shipkova, M.,\* Capella, J.,\* Bonar, A.,\* Feldman, M.J.,\* Field, N.H.,\* Prinstein, M.J., Telzer, E.H., & **Lindquist, K.A.** (in prep). The roles of emotional reactivity and regulation in adolescent friendship stability.
12. Trekels, J.,\* Maza, M.T.,\* Capella, J.,\* Jorgensen, N.A.,\* Kwon, S.J.,\* **Lindquist, K.A.**, Prinstein, M.J., & Telzer, E.H. (revise and resubmit). Diverse social media experiences and adolescents' depressive symptoms: The moderating role of neurobiological sensitivity to rejected peers.
13. Tuck, A. B.,\* Feldman, M. J.,\* **Lindquist, K. A.**, & Thompson, R. J. (under review). Social contexts are associated with higher emotional awareness than non-social contexts: Evidence in a sample with and without major depressive disorder.

## Published Articles and Book Chapters

### In press

1. Feldman, M.,\* Bliss-Moreau, E., & **Lindquist, K.A.** (in press). The neurobiology of interoception and affect. *Trends in Cognitive Sciences*
2. Flannery, J.S.,\* Burnell, K, Kwon, S.J.,\* Jorgensen, N.A.,\* Prinstein, M.J., **Lindquist, K.A.**, Telzer, E.H. (in press). Developmental changes in brain function linked with addiction-like social media use two years later. *Social Cognitive and Affective Neuroscience*.
3. Frye, N.G.\* & **Lindquist, K.A.** (in press). Language and emotion concepts in the predictive brain. To appear in J. Armony and P. Vuilleumier (Eds). 2<sup>nd</sup> edition. *The Handbook of Affective Neuroscience*: Cambridge University Press.
4. Shipkova, M.,\* Dai, J.,\* **Lindquist, K.A.**, & Telzer, E.H. (in press). Neurodevelopment of emotional processes in adolescent social contexts. To appear in J. Armony and P. Vuilleumier (Eds). 2<sup>nd</sup> edition. *The Handbook of Affective Neuroscience*: Cambridge University Press.

### 2024

5. Kwon, S., Prinstein, M.J., Lindquist, K.A., & Telzer, E.H. (2024). Friendship changes differentially predict neural correlates of decision-making for friends across

adolescence. *Developmental Cognitive Neuroscience*, 65, 101342.

<https://doi.org/10.1016/j.dcn.2024.101342>

6. Leshin, J.C.,\* Carter, M.J.,\* Doyle, C.M.,\* & **Lindquist, K.A.** (2024). Language access differentially alters functional connectivity during emotion perception across cultures. *Frontiers in Psychology*, 14, <https://doi.org/10.3389/fpsyg.2023.1084059> [OSF]
7. MacCormack, J.K.,\* Bonar, A.,\* & **Lindquist, K.A.** (2024). Interoceptive beliefs moderate the link between physiological and emotional arousal during an acute stressor. *Emotion*, 24, 269-290. <https://doi.org/10.1037/emo0001270> [OSF]
  - **named Best Dissertation by the Society for Affective Science, 2021**
8. Maza, M. T.,\* Kwon, S.J.,\* Jorgensen, N.A.,\* Capella, J.\* **Lindquist, K.A.**, & Telzer, E.H. (2024). Neurobiological sensitivity to popularity moderates daily links between social media use and affect. *Developmental Cognitive Neuroscience*, 65, 101335 <https://doi.org/10.1016/j.dcn.2023.101335> [OSF]

### **2023**

9. Armstrong-Carter, E.,\* Do, K. T.,\* Duell, N.,\* Kwon, S.-J.,\* **Lindquist, K. A.**, Prinstein, M. J., & Telzer, E. H. (2023). Adolescents' perceptions of social risk and prosocial tendencies: Developmental change and individual differences. *Social Development*, 32, 188-203. [OSF]
10. Atzil, S., Satpute, A., B., Zhang, J., Parrish, M.H.,\* Shablack, H.,\* MacCormack, J.K.,\* Leshin, J.C.,\* Goel, S.,\* Brooks, J.A.,\* Kang, J., Xu, Y. & **Lindquist, K.A.** (2023). Sociality in the affective brain. *NeuroImage*, 268, 119879. [OSF]
11. Baek, C., Gampe, M., Leinwand, B., **Lindquist, K.A.**, Hopfinger, J., Jeong, S., Gates, K.M., Pipiras, V. (2023). Detecting changes in correlation networks with application to functional connectivity of fMRI data. *Psychometrika*, 63.
12. Bonar, A.,\* MacCormack, J.K.,\* Feldman, M.\* & **Lindquist, K.A.** (2023). Examining the role of emotion differentiation on emotion and cardiovascular physiological activity during acute stress. *Affective Science*, 4, 317-331. [OSF]
13. Capella, J.,\* Jorgensen, N.,\* Kwon, S.J.,\* Maza, M.,\* Prinstein, M.J., **Lindquist, K.A.**, & Telzer, E.H. (2023). Adolescents' neural sensitivity to social status: Longitudinal links to risk-taking and prosocial behavior. *Developmental Cognitive Neuroscience*, 63, 101290.
14. Dai, J.,\* Jorgensen, N.,\* Duell, N.,\* Capella, J.,\* Maza, M.,\* Kwon, S.J.,\* Prinstein, M.J., **Lindquist, K.A.**, & Telzer, E.H. (2023). Neural tracking of social hierarchies in adolescents' real-world social networks. *Social Cognitive and Affective Neuroscience*, 18, 1-16.
15. Dai, J.,\* Jorgensen, N.,\* Kwon, S.J.,\* Prinstein, M.J., Telzer, E.H. & **Lindquist, K.A.** (in press). Representational similarity of decision making for self and peer in nucleus accumbens predicts adolescents' susceptibility to peer influence and risk taking. *Human Brain Mapping*, 44, 3972-3985.
16. Feldman, M.J.,\* Jolink, T. A.,\* Alvarez, G.M.,\* Fendinger, N.D., Gaudier-Diaz, M.M., **Lindquist, K.A.**, & Muscatell, K.A. (in press). The roles of inflammation, affect, and interoception in predicting social judgment. *Psychoneuroimmunology*, 112, 246-253. [OSF]

17. Feldman, M.\* MacCormack, J.K.,\* Bonar, A.,\* & **Lindquist, K.A.** (2023). Interoceptive awareness moderates the effect of physiological reactivity on social judgment. *Emotion*, 23, 2231–2242. [\[OSF\]](#)
18. Flannery, J.S.,\* Jorgenson, N.,\* Prinstein, M., Telzer, E.T., & **Lindquist, K.A.** (2023). Developmental changes in habenular and striatal social reinforcement responsivity across adolescence linked with substance use. *Biological Psychiatry*, 94, 888-897.
19. Jackson, J.C.,\* **Lindquist, K.A.**, Drabble, R.,\* Atkinson, Q., & Watts, J. (2023). Valence-dependent mutation in lexical evolution. *Nature Human Behavior*, 7, 190-199.
20. Jorgensen, N.A.,\* Muscatell, K.A., McCormick, E.M.,\* Prinstein, M.J., **Lindquist, K.A.**, & Telzer, E.H. (2023). Neighborhood disadvantage, race/ethnicity, and neural sensitivity to social threat and reward among adolescents. *Social Cognitive and Affective Neuroscience*, 18, nsac053.
21. Kwon, S.J.,\* Flannery, J.E.,\* Turpyn, C.C., Prinstein, M.P., **Lindquist, K.A.**, & Telzer, E.H. (2023). Behavioral and neural trajectories of risk taking for peer and parent in adolescence. *Journal of Cognitive Neuroscience*, 35, 802-815.
22. Lee, K.,\* **Lindquist, K.A.**, & Payne, B.K. (2023). Constructing explicit prejudice: Evidence from a nationally representative sample. *Personality and Social Psychology Bulletin*, 49, 541-553.
23. Maza, M. T.,\* Fox, K.A.,\* Kwon, S.,\* Flannery, J.E., **Lindquist, K.A.**, Prinstein, M.J., Telzer, E.H. (2023). Habitual checking behaviors on social media relate to longitudinal functional brain development. *JAMA Pediatrics*, 177, 160-167.
24. Pollack, O.,\* Kwon, S.J.,\* Jorgensen, N.,\* **Lindquist, K.A.**, Telzer, E.T., & Prinstein, M.J. (2023). Neural sensitivity to social rejection and future engagement in non-suicidal self-injury among less socially accepted adolescents. *Biological Psychiatry*, 94, 40-49.
25. Pugh, Z.H.,\* Huang, J.\* Leshin, J.C.,\* **Lindquist, K.A.**, & Nam, C.S. (2023). Culture and gender modulate dlPFC integration in the emotional brain: Evidence from dynamic causal modeling. *Cognitive Neurodynamics*, 17, 153-168.

## **2022**

26. Do, K.T.,\* McCormick, E.M.,\* Prinstein, M.J., **Lindquist, K.A.**, & Telzer, E.H. (2022). Intrinsic connectivity within the affective salience network moderates adolescent susceptibility to negative and positive peer norms. *Scientific Reports*, 12, 1-13.
27. Doyle, C.M.,\* Lane, S.T., Brooks, J.A.,\* Wilkins, R.W., Gates, K.M. & **Lindquist, K.A.** (2022). Unsupervised classification reveals consistency and degeneracy in neural network patterns of emotion. *Social Cognitive and Affective Neuroscience*. [\[OSF\]](#)
28. Duell, N.\* Kwon, S.J., \* Do, K.T, \* Turpyn, C.T.,\* Prinstein, M.J., **Lindquist, K.A.**, Telzer, E.T. (2022). Positive risk taking and neural sensitivity to risky decision making in adolescence. *Developmental Cognitive Neuroscience*, 57, 101142
29. Jackson, J.C.,\* Watts, J., List, J.-M., Drabble, R.\* & **Lindquist, K.A.** (2022). From text to thought: How analyzing language can advance psychological science. *Perspectives on Psychological Science*, 17, 805-826. [\[OSF\]](#)
30. Kwon, S.,\* Turpyn, C. C.,\* Prinstein, M.J., **Lindquist, K.A.**, Telzer, E.H. (2022). Self-oriented neural circuitry predicts other-oriented adaptive risks in adolescence: A longitudinal study. *Social Cognitive and Affective Neuroscience*, 16, 161-171. [\[OSF\]](#)

31. **Lindquist, K.A.**, Bliss-Moreau, E., Gruber, J. & Mendl, J. (2022). On being a woman in academic psychology. In Prinstein, M.J. (Ed.) *The Portable Mentor, 3<sup>rd</sup> Edition*. New York: Cambridge University Press.
32. **Lindquist, K.A.**, Jackson, J.C.,\* Leshin, J.,\* Sapute, A.B. & Gendron, M. (2022). The cultural evolution of emotion. *Nature Reviews Psychology, 1*, 669-681.
33. Nesi, J.,\* Rothenberg, W.A., Bettis, A.H., Massing-Schaffer, M., Fox, K.A., Telzer, E.H., **Lindquist, K.A.**, & Prinstein, M. (2022). Emotional responses to social media experiences among adolescents: Longitudinal associations with depressive symptoms. *Journal of Clinical Child and Adolescent Psychology, 51*, 907-922.
34. Nick, E.A.,\* Kilik, Z.,\* Nesi, J.,\* Telzer, E.H., **Lindquist, K.A.** & Prinstein, M.J. (2022). Adolescent digital stress: Frequencies, correlates, and longitudinal association with depressive symptoms. *Journal of Adolescent Health, 70*, 336-339.
35. Pugh, Z.H.,\* Choo, S.,\* Leshin, J.C.,\* **Lindquist, K.A.**, & Nam, C.S. (2022). Emotion depends on culture, context, and their interaction: Evidence from effective connectivity. *Social Cognitive and Affective Neuroscience, 17*, 206-217.
36. Sharp, P.B., \* Do, K.T.,\* **Lindquist, K.A.**, Prinstein, M.J., & Telzer, E.H. (2022). Cognitive control deployment is flexibly modulated by social value in early adolescence. *Developmental Science, 25*, e13140.

## **2021**

37. Doyle, C.M.,\* Gendron, M. & **Lindquist, K.A.** (2021). Language is a unique context for emotion perception. *Affective Science, 2*, 171-177. [\[OSF\]](#)
38. Gruber, J., Mendl, J., **Lindquist, K.A.**, Schmader, T., Clark, L.A., Bliss-Moreau, E., et al. (2021). The future of women in psychological science. *Perspectives on Psychological Science, 16*, 483-516.
39. **Lindquist, K.A.** (2021). Language and emotion: An introduction to the special issue. *Affective Science, 2*, 91-98.
40. MacCormack, J.K.,\* Carter, E.A.,\* Gardier-Diaz, M.M.,\* Meltzer-Brody, S., Sloan, E.K., **Lindquist, K.A.**, & Muscatell, K.A. (2021). Beta-adrenergic contributions to emotion and physiology during an acute psychosocial stressor. *Psychosomatic Medicine, 83*, 959-968.
41. MacCormack, J.K.,\* Henry, T.,\* Davis, B.,\* Oosterwijk, S. & **Lindquist, K.A.** (2021). Aging bodies, aging emotions: Interoceptive differences in emotion representations and self-report across adulthood. *Emotion, 21*, 227-246.
42. Merritt, C.,M.,\* MacCormack, J.K.,\* Stein, A.G.,\* **Lindquist, K.A.**, & Muscatell, K.A. (2021). The neural underpinnings of intergroup social cognition: A fMRI meta-analysis. *Social Cognitive and Affective Neuroscience, 16*, 903-916.
43. Milojevich, H.M.,\* **Lindquist, K.A.**, & Sheridan, M.A. (2021). Adversity and emotion functioning. *Affective Science, 2*, 324-344.
44. Muscatell, K.A., Merritt, C.C., Cohen, J.R., Chang, L., **Lindquist, K.A.** (2021). The stressed brain: Neural underpinnings of social stress processing in humans. In: *Current Topics in Behavioral Neurosciences*. Springer, Berlin, Heidelberg, doi.org/10.1007/7854\_2021\_281.

45. Nord, C.L., Barrett, L.F., **Lindquist, K.A.**, Ma, Y., Marwood, L., Satpute, A.B., & Dalgleish, T. (2021). Distinct neural effects of psychological therapy and antidepressant medication on the brain's affect circuitry: a synthesis across three meta-analyses. *British Journal of Psychiatry, 219*, 546-550.
46. Satpute, A.B. & **Lindquist, K.A.** (2021). At the neural intersection of language and emotion. *Affective Science, 2*, 207-220.
47. Souter, N.,\* **Lindquist, K.A.**, & Jeffries, E. (2021). Impaired emotion perception and categorization in semantic aphasia. *Neuropsychologia, 162*, 108052.
48. Telzer, E.H., Jorgensen, N.,\* Prinstein, M. & **Lindquist, K.A.** (2021). Neurobiological sensitivity to social rewards and punishments moderates relationship between peer norms and adolescent risk-taking. *Child Development, 92*, 731-745.
49. Turpyn, C.C.,\* Jorgensen, N. A.,\* Prinstein, M.J., **Lindquist, K.A.**, & Telzer, E.H. (2021). Social motivational processing as a susceptibility marker to family context in predicting adolescent externalizing behavior. *Developmental Cognitive Neuroscience, 51*, 100993.

### **2020**

50. Lee, K.,\* **Lindquist, K.A.**, Arbuckle, N., Mowrer, S., & Payne, B.K. (2020). An implicit measure of discrete emotions. *Emotion, 20*, 160-174.
51. Leshin, J.C.\* & **Lindquist, K.A.** (2020). The brain basis of emotion regulation and dysregulation. In S.E. Crowell and T.P. Beauchaine (Eds.) *The Oxford Handbook of Emotion Dysregulation*. New York: Oxford.
52. MacCormack, J.K.,\* Stein, A.G.,\* Kang, J., Giovanello, K.S., Satpute, A.B., & **Lindquist, K.A.** (2020). Affect in the aging brain: A neuroimaging meta-analysis of older vs. younger adult affective experience and perception. *Affective Science, 1*, 128-154. [\[OSF\]](#)
53. Satpute, A.B. & **Lindquist, K.A.** (2020). The default mode network's role in discrete emotion. *Trends in Cognitive Science, 23*, 851-864.
54. Shablack, H.,\* Becker, M. & **Lindquist, K.A.** (2020). How do children learn novel emotion words? A study of emotion concept acquisition in preschoolers. *Journal of Experimental Psychology: General, 149*, 1537-1553.
55. Shablack, H.,\* Stein, A.,\* & **Lindquist, K.A.** (2020). Comment: A role of language in infant emotion concept acquisition. *Emotion Review, 12*, 251-253.

### **2019**

56. Jackson, J.C.,\* Watts, J., Henry, T.R.,\* List, J.M., Forkel, R., Mucha, P.J., Greenhill, S.J., Gray, R.D. & **Lindquist, K.A.** (2019). Emotion semantics show both cultural variation and universal structure. *Science, 366*, 1517-1522. [\[OSF\]](#)
57. Shablack, H.\* & **Lindquist, K.A.** (2019). The role of language in the development of emotion. In V. LoBue, K. Perez-Edgar and K. Buss (Eds). *Handbook of Emotion Development*. New York: Springer.
58. van Hoorn, J.,\* Shablack, H.,\* **Lindquist, K.A.**, & Telzer, E. (2019). Incorporating the social context into neuro-cognitive models of adolescent decision-making. A neuroimaging meta-analysis. *Neuroscience and Biobehavioral Reviews, 101*, 129-142.

### **2018**



59. Doyle, C.M.\* & **Lindquist, K.A.** (2018). When a picture is worth a thousand words: Language shapes perceptual memory for emotion. *Journal of Experimental Psychology: General*, *147*, 62-73.
60. Lee, K. M.,\* **Lindquist, K.A.**, Payne, B.K. (2018). Constructing bias: Conceptualization breaks the link between implicit bias and fear of Black Americans. *Emotion*, *18*, 855-871.
61. MacCormack, J.K.\* & **Lindquist, K.A.** (2018). Feeling hangry? When hunger is conceptualized as emotion. *Emotion*, *19*, 301-319.
62. Webb, T.L., **Lindquist, K.A.**, Jones, C., Avishai-Yitshak, A.,\* & Sheeran, P. (2018). Situation selection is an effective emotion regulation strategy, especially for people who need help regulating their emotions. *Cognition and Emotion*, *32*, 231-248.

### **2017**

63. Anand, D.,\* Chen, Y.,\* **Lindquist, K.A.**, & Daughters, S. B. (2017). Emotion differentiation predicts likelihood of initial relapse following substance use treatment. *Drug and Alcohol Dependence*, *180*, 439-444. S
64. Spring, V.,\* Cameron, C.D., Gray, K. & **Lindquist, K.A.** (2017). Comment: Constructing contempt. *Behavioral and Brain Sciences*, *40*, e246.
65. Brooks, J.A.,\* Shablack, H.,\* Gendron, M., Satpute, A.B., Parrish, M.J., & **Lindquist, K.A.** (2017). The role of language in the experience and perception of emotion: A neuroimaging meta-analysis. *Social Cognitive and Affective Neuroscience*, *12*, 169-183.
66. Doyle, C.M.\* & **Lindquist, K.A.** (2017). Language and emotion: Hypotheses on the constructed nature of emotion perception. In J.M. Fernandez-Dols & J.A. Russell (Eds). *The Science of Facial Expression*. New York: Oxford.
67. Lee, J.,\* **Lindquist, K.A.**, & Nam, C.S. (2017). Emotional granularity effects on event-related brain potentials during affective picture processing. *Frontiers in Human Neuroscience*, *24 March*, <https://doi.org/10.3389/fnhum.2017.00133>.
68. **Lindquist, K.A.** (2017). The role of language in emotion: Existing evidence and future directions. *Current Opinion in Psychology*, *17*, 135-139.
69. MacCormack, J.K.,\* & **Lindquist, K.A.** (2017). Bodily contributions to emotion: Schachter's legacy for a psychological constructionist view of emotion. *Emotion Review*, *9*, 36-45.

### **2016**

70. **Lindquist, K.A.**,<sup>†</sup> Satpute, A.,<sup>†</sup> Weber, J., Wager, T.D., & Barrett, L.F. (2016). The brain basis of positive and negative affect: Evidence from a meta-analysis of the human neuroimaging literature. *Cerebral Cortex*, *5*, 1910-1922.
71. **Lindquist, K.A.**, Satpute, A., & Gendron, M. (2016). Language and emotion: Putting feelings into words and words into feelings. In M. Lewis, J. M. Haviland-Jones, & L.F. Barrett (Eds.), *Handbook of emotions* (4th ed.). New York: Guilford.
72. MacCormack, J. K.\* & **Lindquist, K.A.** (2016). Detection of emotion. In *The SAGE Encyclopedia of Theory in Psychology*. New York: Sage Publishing.

73. Oosterwijk, S., **Lindquist, K.A.**, Adebayo, M. & Barrett, L.F. (2016). The neural representation of typical and atypical experiences of negative images: Comparing fear, disgust, and fascination. *Social Cognitive and Affective Neuroscience*, *11*, 11-22.

### **2015**

74. Cameron, C.D.,\* **Lindquist, K.A.**, & Gray, K. (2015). A constructionist review of morality and emotions: No evidence for specific correspondences between discrete emotions and moral concerns. *Personality and Social Psychology Review* *19*, 371-394.
75. Hallam, G.P., Webb, T.L., Sheeran, P. Miles, E. Wilkinson, I.D, Hunter, M.D., Barker, A.T., Woodruff, P.R.W, Totterdell, P., **Lindquist, K.A.**, Farrow, T.F.D. (2015). The neural correlates of emotion regulation by implementation intentions. *PLOS ONE*, *10*(3): e0119500. doi:10.1371/journal.pone.0119500.
76. Lee, J.Y.,\* **Lindquist, K.A.**, & Nam, C.S. (2015). Predicting emotional granularity with EEG Coherence. *Proceedings of the Human Factors and Ergonomics Society Annual Meeting*, *59*, 120-124.
77. **Lindquist, K.A.**, MacCormack, J.K.\* & Shablack, H.\*(2015). The role of language in emotion: Predictions from psychological constructionism. *Frontiers in Psychology*, *6*, 44; doi: 10.3389/fpsyg.2015.00444.
78. **Lindquist, K.A.**, Satpute, A., & Gendron, M. (2015). Does language do more than communicate emotion? *Current Directions in Psychological Science*, *24*, 99-108.
79. Nook, E., \* **Lindquist, K.A.**, & Zaki, J. (2015). A new look at emotion perception: Concepts speed and shape facial emotion recognition. *Emotion*, *15*, 569–578.
80. Oosterwijk, S., Touroutoglou, A., & **Lindquist, K.A.** (2015). The neuroscience of construction: What neuroimaging can tell us about how the brain creates the mind. In Barrett, L.F. and Russell, J.A. (Eds.), *The psychological construction of emotion*. New York: Guilford.
81. Touroutoglou, A., **Lindquist, K.A.**, Dickerson, B. C. & Barrett, L. F. (2015). Using intrinsic connectivity analyses to compare competing theories of emotion. *Social Cognitive Affective Neuroscience*, *10*, 1257-1265.

### **2014**

82. **Lindquist, K.A.**, Gendron, M., Barrett, L.F. & Dickerson, B.C. (2014). Emotion perception, but not affect perception, is impaired with semantic memory loss. *Emotion*, *14*, 375-387.
83. **Lindquist, K.A.** & MacCormack, J.K.\* (2014). Comment: Constructionism is a multi-level framework for affective science. *Emotion Review*, *6*, 134-139.
84. **Lindquist, K.A.** & Barrett, L. F. (2014). Seeing both sides: What is the underlying structure of emotion? Psychological constructionist approaches to emotion. In S. Nolen-Hoeksema, B. Fredrickson, G. Loftus & W. Wagenaar (Eds). *Atkinson & Hilgard Introduction to Psychology* (16th edition). New York: Cengage Learning.
85. Quigley, K., **Lindquist, K.A.**, & Barrett, L. F. (2014). Inducing and measuring emotion: Tips, tricks, and secrets. In H. Reis & C. Judd (Eds.), *Handbook of research methods in personality and social psychology*. New York: Oxford University Press.

86. **Lindquist, K.A.** (2013). Emotions emerge from more basic psychological ingredients: A modern psychological constructionist approach. *Emotion Review*, 5, 356-368.

### **2013**

87. **Lindquist, K.A.**, Gendron, M., Oosterwijk, S., & Barrett, L.F. (2013). Do people essentialize emotion? Individual differences in emotional essentialism and consequences for emotional complexity. *Emotion*, 13, 629-644.
88. **Lindquist, K.A.**, & Gendron, M. (2013). What's in a word? Language constructs emotion perception. *Emotion Review*, 5, 66-71.
89. **Lindquist, K.A.**, Siegel, E.H., Quigley, K.S., & Barrett, L.F. (2013). The hundred year emotion war: Are emotions natural kinds or psychological constructions? Comment on Lench, Bench and Flores (2011). *Psychological Bulletin*, 139, 255-263.
90. Fugate, J. M. B., **Lindquist, K.A.**, & Barrett, L. F. (2013). Emotion experience: Generation or construction? In K. Ochsner & S. Kosslyn (Eds.), *Handbook of cognitive neuroscience*. New York: Oxford University Press.

### **2012**

91. Gendron, M., **Lindquist, K.A.**, Barsalou, L. & Barrett, L.F. (2012). Emotion words shape emotion percepts. *Emotion*, 12, 314-325.
92. **Lindquist, K.A.**, & Barrett, L.F. (2012). A functional architecture of the human brain: Insights from the science of emotion. *Trends in Cognitive Sciences*, 16, 533-540.
93. **Lindquist, K.A.**, Wager, T.D., Kober, H., Bliss-Moreau, E., & Barrett, L.F. (2012). The brain basis of emotion. A meta-analytic review. *Behavioral and Brain Sciences*, 35, 121-143. [target article].
94. **Lindquist, K.A.**, Wager, T.D., Bliss-Moreau, E., Kober, H., & Barrett, L.F. (2012). What are emotions and how are they created in the brain? *Behavioral and Brain Sciences*, 35, 175-184. [response to commentaries].
95. Oosterwijk, S., **Lindquist, K.A.**, Anderson, E., Dautoff, R., Moriguchi, Y. & Barrett, L.F. (2012). States of mind: Emotions, body feelings, and thoughts share distributed neural networks. *NeuroImage*, 62, 2110-2128.

### **2009 and earlier**

96. **Lindquist, K.A.** (2009). Language is powerful: Comment on Wierzbicka. *Emotion Review*, 1, 16-18.
97. Barrett, L. F. & **Lindquist, K.A.** (2008). The embodiment of emotion. In G. R. Semin and E. R. Smith (Eds.), *Embodied grounding: Social, cognitive, affective, and neuroscientific approaches*. New York: Cambridge University Press.
98. Kober, H., Barrett, L.F., Joseph, J., Bliss-Moreau, E., **Lindquist, K.A.**, Wager, T.D. (2008). Functional networks and cortical-subcortical interactions in emotion: A meta-analysis of neuroimaging studies. *NeuroImage*, 42, 998-1031.
99. **Lindquist, K.A.**, & Barrett, L.F. (2008). Constructing emotion: The experience of fear as a conceptual act. *Psychological Science*, 19, 898-903.

100. **Lindquist, K.A.**, & Barrett, L. F. (2008). Emotional complexity. In M. Lewis, J. M. Haviland-Jones, & L.F. Barrett (Eds.), *Handbook of emotions* (3rd ed.). New York: Guilford.
101. Wager, T., Barrett, L.F., Bliss-Moreau, E., **Lindquist, K.A.**, et al (2008). The neuroimaging of emotion. In M. Lewis, J.M. Haviland-Jones, & L.F. Barrett (Eds.), *Handbook of emotions* (3rd ed). New York: Guilford
102. Barrett, L.F., **Lindquist, K. A.**, & Gendron, M. (2007). Language as context in the perception of emotion. *Trends in Cognitive Sciences*, *11*, 327-332.
103. Barrett, L.F., **Lindquist, K. A.**, Bliss-Moreau, E., Duncan, S., Gendron, M., Mize, J. & Brennan, L. (2007). Of mice and men: Natural kinds of emotion in the mammalian brain? *Perspectives in Psychological Science*, *2*, 297-312.
104. **Lindquist, K. A.**, Barrett, L. F., Bliss-Moreau, E., & Russell, J. A. (2006). Language and the perception of emotion. *Emotion*, *6*, 125-138.

### SELECTED KEYNOTE AND COLLOQUIA TALKS

1. **Lindquist, K.A.** (April, 2024). Invited keynote, Annual conference of the Social Affective Neuroscience Society, Toronto, Ontario, Canada.
2. **Lindquist, K.A.** (January, 2024). Deconstructing emotion: Considering cognitive, neurophysiological and cultural levels of analysis. Colloquium given at New College of Interdisciplinary Arts and Sciences, School of Social and Behavioral Sciences, Arizona State University.
3. **Lindquist, K.A.** (October, 2023). Constructing emotion. Invited keynote, Tilburg Emotions Conference, Tilburg, Netherlands.
4. **Lindquist, K.A.** (May, 2023). The cultural evolution of emotion. Invited keynote, Annual conference of the Association for Psychological Science, Washington, DC, USA.
5. **Lindquist, K.A.** (February, 2023). Careers in affective science. Invited keynote, Annual conference of the Society for Personality and Social Psychology Emotion Pre-conference, Atlanta, GA, USA.
6. **Lindquist, K.A.** (April, 2023). The subjective experience of emotion. Invited keynote, Annual conference of the Society for Affective Science, Longbeach, CA, USA.
7. **Lindquist, K.A.** (September, 2022). The construction of emotion. Colloquium given at Washington University, Department of Psychology, St. Louis, MS, USA.
8. **Lindquist, K.A.** (September, 2022). The construction of emotion. Colloquium given at Yale University, Department of Psychology, New Haven, CT., USA.
9. **Lindquist, K.A.** (April, 2022). Deconstructing emotion: The hidden role of language in emotion experience and perception. Colloquium given at the Canadian National Research Council, Ottawa, Ontario, Canada.
10. **Lindquist, K.A.** (April, 2022). Emotions are constructed of more basic networks. Colloquium given at Montreal Neurological Institute Feindel Brain and Mind Seminar Montreal, Quebec, Canada.

11. **Lindquist, K.A.** (December, 2021). The physiological hypothesis of emotional aging. Talk presented at Wake Forest University School of Medicine, Sticht Center for Healthy Aging and Alzheimer's Prevention Conference, Winston-Salem, NC, USA.
12. **Lindquist, K.A.** (June, 2021). The nature of emotion: A modern neuroscience approach. Talk presented at Duke University, Summer Seminars in Neuroscience and Philosophy, Durham, NC., USA.
13. **Lindquist, K.A.** (February, 2021). The neural basis of emotion is constructed from domain-general networks. Talk presented at the National Institutes of Health, Bethesda, MD, USA.
14. **Lindquist, K.A.** (February, 2021). Putting the body back in emotion. Colloquium given at University College London, London, UK.
15. **Lindquist, K.A.** (February, 2021). Putting the body back in emotion. Invited talk at the Emotion Preconference of the Society for Personality and Social Psychology (remote).
16. **Lindquist, K.A.** (April, 2019). The psychological construction of fear. Talk presented at the T & C Chen Center for Social and Decision Neuroscience Symposium, California Institute of Technology, Los Angeles, CA, USA.

## GRANTS

### PRINCIPLE INVESTIGATOR

*Neurobiological susceptibility to peer influence and drug use in adolescence (R01DA051127)*

MPI: **Kristen Lindquist** (29.16% effort) & Eva Telzer

National Institute on Drug Abuse

Direct costs: \$2,499,358

7/2020-6/2025

*The physiological hypothesis of affective aging (BCS 1941712)*

PI: **Kristen Lindquist** (16.67% effort)

National Science Foundation

Direct costs: \$301,006

9/2020-9/2023

*The physiological hypothesis of aging*

PI: **Kristen Lindquist** (0% effort)

UNC IDEA grant

Direct costs: \$20,000

6/2019-5/2021

*Advancing a situated neuroscience of emotion (BCS 1551688)*

PI: **Kristen Lindquist** (8.33% effort)

National Science Foundation

Direct costs: \$330,786

5/2016-4/2020 (NCE)

*Age-related changes in peripheral physiology and emotion*

PI: **Kristen Lindquist** (0% effort)

UNC Junior Faculty Development Award

Direct costs: \$7,500

1/2016-12/2016

*Identifying biomarkers of peer influence susceptibility: Impact for substance use in adolescence*

MPI: **Kristen Lindquist** (0% effort) & Mitch Prinstein  
 UNC A&S Interdisciplinary Initiative  
 Direct costs: \$10,000  
 8/2015-5/2016

*Children's development of verbal and perceptual correlates of human emotions*

MPI: **Kristen Lindquist** (0% effort) & Misha Becker  
 UNC Fostering Interdisciplinary Research Explorations  
 Direct costs: \$25,000  
 5/2015-10/2016

*Increasing emotion differentiation*

PI: **Kristen Lindquist** (0% effort)  
 UNC Research Council grant  
 Direct costs: \$5000  
 5/2014-4/2016

*Affective change in Frontotemporal Dementia*

PI: **Kristen Lindquist** (100% effort)  
 Harvard Mind/Brain/Behavior Institute Fellowship  
 Direct costs: \$100,000  
 8/2010-7/2012

*Language and emotion perception*

PI: **Kristen Lindquist** (100% effort)  
 National Science Foundation Graduate Research Fellowship  
 Direct costs: \$120,000  
 9/2005-8/2008

**CO-INVESTIGATOR**

*Neural and Molecular Mechanisms Underlying Stress-Induced Inflammatory Responses*

Co-I: **Kristen Lindquist** (4% effort)  
 National Heart, Lungs, and Blood Institute  
 Direct costs: \$3,100,00  
 5/2021-4/2026

*Infección de Amor (Love Infection): Online delivery and pilot testing of a dramatized story intervention (telenovela/soap opera) for HIV prevention among Latinas in North Carolina*

Co-I: **Kristen Lindquist** (0% effort)  
 NC TraCS  
 Direct costs: \$50,000  
 6/2021-5/2022

*Does the Contemplative Practice of Loving-kindness Propel Prosocial Acts via Increased Neural Integration? A Dynamic Functional Connectivity Approach*

Co-I: **Kristen Lindquist** (1% effort)  
 Mind and Life Institute  
 Direct costs: \$99,940  
 12/2020-12/2021

**MENTORED AWARDS**

*The role of peers in the development of emotion regulation in adolescence*

Fellow: Michelle Shipkova  
 National Science Foundation Graduate Research Fellowship  
 Direct costs: \$121,500  
 8/2023-7/2026

*Neurobiological impact of acute digital media abstinence among drug using college students*

Fellow: Jessica Flannery, PhD  
NIDA F32DA057876-01A1

Direct costs: \$215,064  
8/2023-7/2026

*Age-related differences in neurobiological systems supporting emotion*

Fellow: Mallory Feldman  
NIA F31AG081073

Direct costs: \$115,873  
12/2017-12/2019

*Virtual reality mindfulness meditation in patients post-ACL reconstruction*

Fellow: Shelby Baez, PhD  
NIAMS K23AR079056

Direct costs: \$700,000  
1/2023-12/2026

*The physiological hypothesis of emotion*

Fellow: Adrienne Bonar  
National Science Foundation Graduate Research Fellowship

Direct costs: \$121,500  
5/2021-4/2024

*A situated neuroscience of emotion*

Fellow: Joseph Leshin  
National Science Foundation Graduate Research Fellowship

Direct costs: \$121,500  
4/2018-5/2021

*Neural contributions to older adults' embodied emotion experience and regulation*

Fellow: Jennifer MacCormack  
NIA F31AG055265

Direct costs: \$71,188  
12/2017-12/2019

*Language and culture in emotion perception*

Fellow: Cameron Doyle  
National Science Foundation Graduate Research Fellowship

Direct costs: \$121,500  
4/2017-5/2020

**PROFESSIONAL SERVICE****TO THE DISCIPLINE****EDITORIAL DUTIES**

2023- Associate Editor, *Emotion*  
2020-2022 Editorial Board, *Psychological Bulletin*  
2019-2023 Associate Editor, *Affective Science*  
2018- Editorial Board, *Social Cognitive and Affective Neuroscience*  
2017-2022 Associate Editor, *Journal of Experimental Psychology: General*  
2014-2022 Editorial Board, *Emotion*  
2015-2017 Editorial Board, *Journal of Experimental Psychology: General*

**REVIEW PANEL AND STUDY SECTION SERVICE**

2023	National Science Foundation, Brain and Cognitive Sciences
2022	National Science Foundation, Brain and Cognitive Sciences
2021	National Institutes of Health, Human Complex Mental Function
2021	National Institutes of Health, Special Emphasis Panel on Neuropsychiatric Disorders
2016	National Science Foundation, Brain and Cognitive Sciences
2016	National Institutes of Health, Special Emphasis Panel on Emotion Regulation and Aging

**SERVICE TO THE DISCIPLINE**

2023-2024	President-Elect, Society for Affective Science
2019-2022	Chair Emotion and Personality; Annual Convention Program Committee, <i>Association for Psychological Science</i>
2019	Program Committee Past Chair, annual conference of the <i>Society for Affective Science</i> , Boston, MA.
2018	Program Committee Chair, annual conference of the <i>Society for Affective Science</i> , Los Angeles, CA.
2017-2018	Executive Board member, <i>Society for Affective Science</i>
2017	Program Committee member, annual conference of the <i>Society for Affective Science</i> to be in Boston, MA.
2016	Program Committee member, annual conference of the <i>Society for Affective Science</i> to be in Chicago, IL.
2015	Program Committee member, annual conference of the <i>Society for Affective Science</i> , San Francisco, CA.
2015	Co-chair, <i>Emotion Preconference</i> of the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
2014	Co-chair, <i>Emotion Preconference</i> of the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
2013	Co-chair, <i>Emotion Preconference</i> of the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.

**TO UNC CHAPEL HILL****UNIVERSITY SERVICE**

2021-	Mentor, Carolina Covenant Scholars Program
2015	Moderator, Celebration of Undergraduate Research "Health and Wellness" Presentations
2014	Office of Undergraduate Research "Modes of Inquiry" presentation



- 2014 Discussion group leader UNC Neuroscience Club  
 2013 Center for Faculty Excellence Future Faculty Fellowship program panelist  
 2013 Presentation to UNC Neuroscience Club

### **DEPARTMENT OF PSYCHOLOGY & NEUROSCIENCE SERVICE**

- 2023 Interim Director, Psychology and Neuroscience Senior Honors Thesis Program  
 2022- Committee Member, Psychology and Neuroscience Senior Honors Thesis Program  
 2022- Director, Social Psychology Program  
 2022- Member, Graduate Education Committee  
 2020-2023 Member, Advisory Committee to the Chair  
 2020-2021 Member, COVID-19 Research Activities Re-opening Committee  
 2020-2022 Co-Chair, Education and Training Subcommittee of the Diversity & Equity Committee  
 2017- Member, Howell Hall Research Facility Use Committee  
 2016- Director, Howell Hall Emotion Induction Research Core  
 2016-2020 co-Director, Howell Hall Physiology Research Core  
 2015-2018 Member, Advisory Committee to the Chair  
 2015 Member, Davie Hall Architectural Planning Committee  
 2014 Panel member, Psychology Dissertation Completion Fellowship  
 2012-2015 Member, Social Psychology Graduate Admissions Committee  
 2012 Member, Social Psychology Curriculum Committee

### **TO THE PUBLIC**

- 2016 *What is emotion?* Flyleaf Books “Spotlight on Scholars” presentation  
 2015 UNC “First Look” Program for middle school students  
 2014 Emotionnews.org blog co-founder and author  
 2014 High school student shadow program  
 2014-2015 North Carolina Scientific Research and Education Network K-12 Core Curriculum lesson plan development: “*Psychology of emotion: Methods and data analysis.*”  
 2013 “*Careers in Psychology and Neuroscience*” talk to high school students, Tahanto Regional High School, Boylston, MA.

### **TEACHING ACTIVITIES**

#### **UNDERGRADUATE COURSES**

- Emotion* (PSYC 568/NSCI 568) Spring 2021 (32 students)  
 Spring 2019 (32 students)  
 Spring 2013 (32 students)

<i>Psych of Emotion, First Year Seminar (PSYC 68)</i>	Spring 2020 (24 students) Fall 2018 (24 students) Spring 2018 (24 students) Fall 2017 (24 students) Fall 2016 (24 students) Fall 2015 (24 students) Fall 2014 (2 sections of 24 students) Fall 2013 (23 students)
<i>Social Psychology (PSYC 260)</i>	Summer 2018 (14 students) Spring 2014 (176 students)
<i>Independent Research (PSYC/NSCI 395)</i>	Spring 2024 (3 students) Fall 2023 (2 students) Spring 2023 (2 students) Fall 2022 (2 students) Spring 2022 (2 students) Fall 2021 (1 student) Spring 2021 (3 students) Fall 2020 (3 students) Spring 2020 (3 students) Fall 2019 (3 students) Spring 2019 (2 students) Fall 2018 (3 students) Spring 2018 (3 students) Fall 2017 (1 student) Fall 2016 (3 students) Spring 2016 (2 students) Fall 2015 (2 students) Spring 2015 (2 students) Fall 2014 (3 students) Spring 2014 (1 student) Fall 2013 (2 students) Spring 2013 (2 students)
<i>Honors Thesis Research Seminar (PSYC 693H)</i>	Fall 2022 (27 students)
<i>Honors Thesis Research (PSYC/NSCI 693/694)</i>	Fall/Spring 2023-2024 (2 students) Fall/Spring 2022-2023 (1 student)

Fall/Spring 2021-2022 (1 student)  
Fall/Spring 2020-2021 (2 students)  
Fall/Spring 2019-2020 (1 student)  
Fall/Spring 2018-2019 (1 student)  
Fall/Spring 2017-2018 (1 student)  
Fall/Spring 2016-2017 (2 students)  
Fall 2015/Spring 2016 (2 students)  
Fall 2014/Spring 2015 (1 student)  
Fall 2013/Spring 2014 (2 students)

### **GRADUATE COURSES**

*Social Affective Neuroscience* (PSYC 868/876)

Spring 2024 (20 students)  
Spring 2019 (2 students)  
Spring 2018 (15 students)  
Fall 2015 (15 students)  
Spring 2013 (9 students)

*Research Seminar in Social Psych* (PSYC 860)

Fall 2020 (15 students)  
Spring 2020 (8 students)  
Fall 2016 (8 students)  
Spring 2015 (16 students)  
Fall 2013 (16 students)

*Emotion* (PSYC 870)

Fall 2020 (15 students)

### **GRADUATE STUDENTS SUPERVISED**

Michelle Shipkova, B.A.

Ruofan Ma, M.A.

M.A. thesis substitute, Fall 2021 *“The role of ethnic identity, parenting, and psychological needs satisfaction in Asian American emerging adults’ exposure to risks for disordered eating”*

Comprehensive exams, Fall 2023

Natalie Frye, M.A.

M.A. thesis substitute, Fall 2021 *“Community organization of resting state functional connectivity in the depressed brain”*

Comprehensive exams, Fall 2023

Adrienne Bonar, M.A.

M.A. thesis, Fall 2022: *“Emotional granularity is protective during acute stress”*

Comprehensive exams, Fall 2023

Mallory Feldman, M.A.

M.A. thesis, Fall 2021: *"Interoceptive ability moderates the effect of physiological reactivity on social judgment."*

Comprehensive exams, Fall 2022

Joseph Leshin, Ph.D.

M.A. thesis, Fall 2020: *"A situated neuroscience of emotion"*

Comprehensive exams, Fall 2018

Dissertation Proposal, Spring 2023: *"The situated neuroscience of emotion"*

Dissertation Defense, Summer 2023: *"The situated neuroscience of emotion"*

Joshua Jackson, Ph.D.

M.A. thesis, Fall 2020: *"Cultural evolution of morality"*

Comprehensive exams, Fall 2019

Dissertation proposal, Fall 2020: *"Moral concept theory: Cultural evolution, social cognition and the bridge from cooperation to morality"*

Dissertation defense, Spring 2021: *"Moral concept theory: Cultural evolution, social cognition and the bridge from cooperation to morality"*

Cameron Doyle, Ph.D.

M.A. thesis, Spring 2017: *"Language supports perceptual symbols for emotion"*

Comprehensive exams, Fall 2018

Dissertation Proposal, Fall 2019: *"Unsupervised classification reveals degenerate neural representations of emotion"*

Dissertation, Spring 2020: *"Unsupervised classification reveals degenerate neural representations of emotion"*

Jennifer MacCormack, Ph.D.

M.A. thesis, Fall, 2016: *"Feeling hangry: When hunger is conceptualized as emotion"*

Comprehensive exams, Fall 2015

Dissertation Proposal, Fall 2019: *"Minding the body: The role of interoception in linking physiology and subjective experience during stress"*

Dissertation, Spring 2020: *"Minding the body: The role of interoception in linking physiology and subjective experience during stress"*

Holly Shablack, Ph.D.

Comprehensive exams, Fall 2016

M.A. thesis, Fall 2017: *"How do children learn novel emotion words? A study of emotion concept acquisition in preschoolers."*

Dissertation proposal, Spring 2019: *"The psychological construction of anger and embarrassment"*

Dissertation, Spring 2020: *"The psychological construction of anger and embarrassment"*

Kent Lee, Ph.D.

M.A. thesis, Fall 2014: *“Re-interpreting racial attitudes: A psychological constructionist model of racial attitudes”*

Comprehensive exams, Fall 2014

Dissertation proposal, Spring 2017: *“The emergence and consequences of self-focused vs. world-focused experiences of affect”*

Dissertation, Fall 2018: *“The emergence and consequences of self-focused vs. world-focused experiences of affect”*

Elise Rice, Ph.D.

M.A. thesis, Fall 2014: *“Positive emotion and unconscious thought theory”*

Comprehensive exams, Fall 2013

Dissertation proposal, Spring, 2015: *“Positive spontaneous thoughts reflect incentive salience”*

Dissertation, Spring 2016: *“Positive spontaneous thoughts reflect incentive salience”*

### **MASTERS COMMITTEES (CHAired)**

Adrienne Bonar, Social Program, University of North Carolina, Chapel Hill (2022)

Natalie Frye, Social Program, University of North Carolina, Chapel Hill (2021)

Mallory Feldman, Social Program, University of North Carolina, Chapel Hill (2021)

Joseph Leshin, Social Program, University of North Carolina, Chapel Hill (2020)

Cameron Doyle, Social Program, University of North Carolina, Chapel Hill (2017)

Holly Shablack, Social Program, University of North Carolina, Chapel Hill (2017)

Jennifer MacCormack, Social Program, University of North Carolina, Chapel Hill (2016)

### **MASTERS COMMITTEES (SERVED ON)**

Joe Friedman, Clinical Program, University of North Carolina, Chapel Hill (2024)

Megan Cardenas, Social Program, University of North Carolina, Chapel Hill (2024)

Maria Maza, Developmental Program, University of North Carolina, Chapel Hill (2023)

Kylie Chandler, Social Program, University of North Carolina, Chapel Hill (2022)

James Capella, Developmental Program, University of North Carolina, Chapel Hill (2022)

Gabrielle Alvarez, Social Program, University of North Carolina, Chapel Hill (2021)

Taylor West, Social Program, University of North Carolina, Chapel Hill (2021)

Joshua Jackson, Social Program, University of North Carolina, Chapel Hill (2020)

Carrington Merritt, Social/Clinical Programs, University of North Carolina, Chapel Hill (2019)

Laura Machlin, Clinical Program, University of North Carolina, Chapel Hill (2017)

Elise Rice, Social Program, University of North Carolina, Chapel Hill (2014)

Brett Major, Social Program, University of North Carolina, Chapel Hill (2014)

Kent Lee, Social Program, University of North Carolina, Chapel Hill (2014)

JaYoung Lee, Human Factors, North Carolina State University (2014)

### **DISSERTATION COMMITTEES (SERVED ON)**

Catherine Berman, Social Program, University of North Carolina, Chapel Hill (2024-2025)  
Carrington Merritt, Social/Clinical Programs, University of North Carolina, Chapel Hill (2024-2025)  
Aysenur Okan, Clinical Program, University of North Carolina, Chapel Hill (2024-2025)  
Rachel Petrie, Clinical Program, University of North Carolina, Chapel Hill (2024-2025)  
Lindsey Gomes, Developmental Program, University of North Carolina, Chapel Hill (2023-2024)  
Samantha Brosso, Social Program, University of North Carolina, Chapel Hill (2023-2024)  
Taylor West, Social Program, University of North Carolina, Chapel Hill (2023-2024)  
Jieni Zhou, Social Program, University of North Carolina, Chapel Hill (2023-2024)  
Amanda Wylie, Developmental Program, University of North Carolina, Chapel Hill (2023-2024)  
Matthew Clayton, Clinical Program, University of North Carolina, Chapel Hill (2022-2024)  
Anais Rodriguez-Thompson, Clinical Program, University of North Carolina, Chapel Hill (2022-2024)  
Rachael Flatt, Clinical Program, University of North Carolina, Chapel Hill (2022-2023)  
Jessica Goldblum, Developmental Program, University of North Carolina, Chapel Hill (2022-2023)  
John West, Cognitive Program, University of North Carolina, Chapel Hill (2022-2023)  
Gabriella Alvarez, Social Program, University of North Carolina, Chapel Hill (2022-2023)  
Tatum Jolink, Social Program, University of North Carolina, Chapel Hill (2022-2023)  
Seh Joo Kwon, Developmental Program, University of North Carolina, Chapel Hill (2022-2023)  
Allison Scribeber, Clinical Program, University of North Carolina, Chapel Hill (2021-2022)  
Shaina Roth, Cognitive Program, University of North Carolina, Chapel Hill (2021-2022)  
Aya Avishai-Yitshak, Social Program, University of North Carolina, Chapel Hill (2020-2021)  
Kathy Do, Developmental Program, University of North Carolina, Chapel Hill (2020-2021)  
Tiffany Foster, Developmental Program, University of North Carolina, Chapel Hill (2020-2021)  
Joshua Jackson, Social Program, University of North Carolina, Chapel Hill (2020-2021)  
Laura Machlin, Clinical Program, University of North Carolina, Chapel Hill (2020-2021)  
Maya Massing-Schafer, Clinical Program, University of North Carolina, Chapel Hill (2019-2020)  
Ethan McCormick, Developmental Program, University of North Carolina, Chapel Hill (2019-2020)  
NaYoung Kim, Human Factors, North Carolina State University (2018-2019)  
Paul Sharp, Developmental Program, University of North Carolina, Chapel Hill (2018-2019)  
Shannon Blakeley, Clinical Program, University of North Carolina, Chapel Hill (2017-2018)  
Kent Lee, Social Program, University of North Carolina, Chapel Hill (2017-2018)  
Kenan Jenkins, Social Program, University of North Carolina, Chapel Hill (2015-2016)  
Elise Rice, Social Program, University of North Carolina, Chapel Hill (2015-2016)  
Jazmin Brown-Iannuzzi, Social Program, University of North Carolina, Chapel Hill (2014-2015)  
Casey Calhoun, Clinical Program, University of North Carolina, Chapel Hill (2014-2015)  
Kristjen Lundberg, Social Program, University of North Carolina, Chapel Hill (2014-2015)

C. Daryl Cameron, Social Program, University of North Carolina, Chapel Hill (2012-2013)

**HONORS THESES (CHAired)**

Amrita Mani, University of North Carolina, Chapel Hill (2022-2023)

Maleah (MJ) Carter, University of North Carolina, Chapel Hill (2021-2022)

Jingyi Luo, University of North Carolina, Chapel Hill (2020-2021)

Justin Wahler, University of North Carolina, Chapel Hill (2020-2021)

Ava Liccone, University of North Carolina, Chapel Hill (2019-2020)

Ashima Varma, University of North Carolina, Chapel Hill (2018-2019)

Adrienne Bonar, University of North Carolina, Chapel Hill (2017-2018)

Anika Khan, University of North Carolina, Chapel Hill (2016-2017)

Jennifer Perry, University of North Carolina, Chapel Hill (2016-2017)

Phoebe Pradhan, University of North Carolina, Chapel Hill (2015-2016)

Jared Scruggs, University of North Carolina, Chapel Hill (2015-2016)

Zachary Tucker, University of North Carolina, Chapel Hill (2015-2016)

Andrea Zuniga, University of North Carolina, Chapel Hill (2015-2016)

Brian Davis, University of North Carolina, Chapel Hill (2014-2015)

Caitlin Mason, University of North Carolina, Chapel Hill (2013-2014)

Lindsay Wright, University of North Carolina, Chapel Hill (2013-2014)

**HONORS THESES (SERVED ON)**

Melinda Somers, University of North Carolina, Chapel Hill (2024)

Florence Okoro, University of North Carolina, Chapel Hill (2023)

Emily Huber, University of North Carolina, Chapel Hill (2021)

Sinclair Scales, University of North Carolina, Chapel Hill (2020)

Emma Choplin, University of North Carolina, Chapel Hill (2019)

Zachary Tucker, University of North Carolina, Chapel Hill (2016)

Phoebe Pradhan, University of North Carolina, Chapel Hill (2016)

Dillon Taylor, University of North Carolina, Chapel Hill (2015)

Michael Parrish, University of North Carolina, Chapel Hill (2014)

**TEACHING MENTORSHIP**

Joseph Leshin, Social Psychology Instructor, Spring 2023

Mallory Feldman, Social Psychology Instructor, Fall 2022

Joseph Leshin, Social Psychology Instructor, Fall 2022

Joseph Leshin, Social Psychology Instructor, Spring 2022

Jennifer MacCormack, Social Psychology Instructor, Spring 2020

Holly Shablack, Social Psychology Instructor, Spring 2019

Yenping Chang, Social Psychology Instructor, Fall 2018

Jennifer MacCormack, Social Psychology Instructor, Spring 2017

Holly Shablack, Social Psychology Instructor, Fall 2016

Cameron Doyle, Graduate Research Consultant, PSYC 68.001, Fall 2015

Jennifer MacCormack, Social Psychology Instructor, Fall 2015

Jennifer MacCormack, Science Seminar Instructor, Spring 2015

Holly Shablack, Graduate Research Consultant, PSYC 68.001/.002, Fall 2014

Jennifer MacCormack, Graduate Research Consultant, PSYC 89, Fall 2013